

Supervisor Role Play

Program Description

This program combines supervisory best practices with real-world scenarios where students play the roles of the supervisor and the challenged subordinate. The session starts with a review of some fundamentals of supervision, communications, motivation, discipline, and personnel management.

Then the classroom comes alive as participants role play challenging supervisory issues in a format that is lively, interactive, and often entertaining. Fellow participants provide feedback about how they thought the performance discussion was handled. The facilitator will provide feedback that reinforces best practices and common pitfalls to avoid.

Scenarios may include:

- The habitually late member (and it's never his fault!).
- The member who always forgets to do his weekly equipment checks (and every week promises to do better... but he never does).
- The member who cannot read a map and always goes the wrong way and causes the rig to show up late (but he doesn't see it as a problem).
- The member whose eyes become glazed over and drives the rig "like he stole it" (He's had a few close calls but never an accident).
- The member who doesn't want to wear a seatbelt, even though it's the policy. (The officer on the other shift doesn't enforce it.)
- The member who has an acidic personality. (He also thinks he's smarter than everyone else... including you!).
- The member who broke a piece of equipment and didn't report it. When you ask him about it, he develops a case of selective amnesia.

This program was developed and is presented by:
Dr. Richard B. Gasaway